



SED 493.12: Workshop Foundational Level Autism Training

3 Graduate credit hours



Workshop: Foundational Level Autism Training

| Content | Module | |
|---------------------------------------|--------|--|
| ASD Characteristics | 1 | <i>Introduction to ASDs</i> |
| | 2 | <i>Red Flags of ASDs</i> |
| Person-Centered Planning | 3 | <i>Person-Centered Planning</i> |
| | 4 | <i>Person-Centered Planning Strategies</i> |
| Assessment | 5 | <i>Tools for Assessing Individuals on the Autism Spectrum</i> |
| | 6 | <i>Assessment Part 2</i> |
| Communication | 7 | <i>Communication Characteristics of Individuals with ASDs</i> |
| | 8 | <i>Communication Strategies</i> |
| Applied Behavior Analysis | 9 | <i>Introduction to Applied Behavior Analysis Part 1</i> |
| | 10 | <i>Introduction to Applied Behavior Analysis Part 2</i> |
| Functional Behavior Assessment | 11 | <i>Introduction to Functional Behavior Assessment</i> |
| | 12 | <i>Next Steps of completing a FBA</i> |
| Sensory | 13 | <i>Sensory Processing Issues</i> |
| | 14 | <i>Regulation Station</i> |
| Evidenced-Based Practices | 15 | <i>Evidence Based Practices: Intervention Types and Overview</i> |
| | 16 | <i>Evidence Based Practices, Promising Practices, Practices with Limited Support and No Research Support</i> |
| Visual Strategies | 17 | <i>Visual Strategies for Teaching Children with ASDs</i> |
| Discrete Trial Instruction | 18 | <i>Discrete Trial Instruction</i> |

Using the Blackboard 6.0 as the framework, SED 493.12 is offered completely online. Though this is an internet course, it resembles a typical class. Weekly, you will be responsible for watching audio lectures. In addition to watching and listening to the lectures, weekly readings and assignments are to be completed as you progress through the content. Each module has a gateway reality check that must be completed to move on to the subsequent chapter. There are online weekly e-office hours to speak with the instructor. There are also scheduled chats – topical discussions online with classmates. There is a final culminating project due at the end of the semester. For this project, you will complete an assessment of a student using IATTAP’s ASD Observation Model; identify, track and observe a student, focusing on one behavior and then develop an intervention to teach the child an appropriate replacement behavior. You will also have the opportunity learn how to create a visual-environmental support or write a social story.

To enroll apply to the graduate school as a student-at-large (non-degree seeking) by visiting <http://www.ilstu.edu/welcome2isu/>. After acceptance as a graduate student-at-large, you will register for course SED 493.12 through iCampus. The course is worth 3 hours of graduate credit. Information about cost per credit hour for the 2008/2009 year can be found at http://www.comptroller.ilstu.edu/studentaccounts/tuitionrates/graduate_table.shtml.

For questions regarding the graduate level autism training, please email Nikki Michalak at NikkiMichalak@ilstu.edu.